



methodology. The students discuss in English interactive methods, act out role plays and write a lesson plan for community teaching in a foreign language. The aim of the first lesson was to have the participants introduce themselves. English pronunciation is as difficult for Vietnamese people as Vietnamese names are difficult for me to pronounce. Our English classes are really interactive because I teach the students how to express their thoughts in English and they teach me how to divide participants into small groups by counting from 1 to 5 in Vietnamese.

The main purpose of my internship is to enhance CLE members' capacity, to prepare the trainers and supervisors who will teach CLE courses in Vietnam and possibly elsewhere. There is a lack of law lecturers in Vietnam, generally, and law lecturers who know and apply interactive methods in teaching law are few. So, the target groups of BABSEA

CLE are young lecturers and students. I like working with the law students of Trade Union University. The energy and enthusiasm of Vietnamese young people amaze me every day. They study law subjects, attend voluntary CLE and English CLE courses, participate in CLE extra-curricula events, and in the evening when I am going home exhausted after a day's work, I see my students practising karate. How do they manage it all?

Value of Visiting Clinicians

I believe the international clinicians who come to Vietnam and other Southeast Asia countries make an outstanding contribution to the CLE movement in this region. During my short stay in Vietnam, I attended two workshops conducted by the well-known clinicians Frank Bloch and David McQuoid-Mason. Participation in the workshops was very important for all participants,

including me. Frank shared his experience in CLE scholarship and students will certainly appreciate the value of his workshop later, when they prepare their master's thesis. David's workshop was also very useful and interactive. Before the workshop, the students prepared lesson plans. At the workshop, they became trainers and taught other participants. David is an outstanding trainer and gave participants his feedback on how to improve trainer's technique and write a good lesson plan. After the workshop, I was pleased to revise the edited lesson plans and noted the great development.

I am proud of the work I was able to contribute with BABSEA CLE team to make the CLE programme in Vietnam stronger and more effective. Step-by-step we help our Vietnamese colleagues to become members of our big CLE family. Efforts on both sides makes the way easier and shorter. Let's do it together!